



Portfolio Day & Bright Futures – Student Action Items

Parker Arts Portfolio Day is a professional development opportunity for high school students interested in continuing their educational and professional career in visual arts. Students will have their portfolios reviewed by university art professors, working artists, and peers and will receive personalized constructive critiques on their artwork, portfolio presentation, and artist statement. College recruiters will be onsite for students to discover what art programs across the state have to offer. Prior to attending, participants should watch the Portfolio Day Prep Video to help prepare their portfolio and artist statement.

Portfolio Day is Friday, February 3. Note, you will have to plan to miss a school-day and complete a parent permission form. Once selected to participate, you must commit to attending as the schedule revolves around your commitment. Students should plan to present their portfolio in a group setting, discuss their artwork, and receive feedback. Students will attend a panel discussion during a catered lunch.

Students will select recommended artwork for the Bright Futures Student Exhibit to be held at the PACE Center (20000 Pikes Peak Ave., Parker) from Feb. 15 – Mar. 23.

There is a \$10 registration fee due by January 9. Go to www.ParkerArts.org/Portfolio-Day to register as an individual artist or check with your art teacher to ensure they have submitted your name and fee.



How to Participate

- Register online or ensure your teacher has included you on your school's Student Participation Form by Dec. 15.
- Complete Parent Permission Form to participate during a school day at the PACE Center in Parker.
- Watch Portfolio Day Prep Video.
- Prepare your portfolio. (Upload images, include title, medium, dimensions, and price to Google Slides.)
- Prepare your artist statement. (Download template online and upload artist statement to Google Slides.)
- Attend Portfolio Day on Feb. 3, from 8:30 a.m. - Noon.
- Participate in peer reviews in your breakout review room.
- Select and deliver gallery-ready artwork for the Bright Futures Student Exhibit.
- Attend reception and take home artwork.
- Dress business casual or professional.

Portfolio Day Prep

Students should watch Portfolio Day Prep Video online. (www.ParkerArts.org/Portfolio-Day) A link to the video will be emailed to participating students in January.

Portfolio Day Schedule of Events

Friday, Feb. 3, 2023 at PACE Center

8:30 - 9:00 AM	Check In	Lobby
9:00 - 9:15 AM	Opening Remarks	Event Room
9:15 - 10:45 AM	Portfolio Reviews	Classrooms
10:55 - 11:00 AM	Break	Lobby
11:00 - 11:45 AM	Closing Remarks	Event Room
12:00 PM	Check Out	Lobby



Bright Futures Student Exhibit

A special aspect of your participation is inclusion in the **Bright Futures Student Exhibit**, at the PACE Center. Your reviewer(s) will select works out of your portfolio that they believe would be a strong representation of your artistic talents. You do not have to submit this work for the exhibition but are encouraged to do so. Select artwork that is appropriate for general audiences who attend the PACE Center.

Bright Futures Exhibit Dates

Exhibit Dates: Feb. 15 – Mar. 23

Artwork Delivery: Feb. 13, 12:00 p.m. – 5:30 p.m.

Artwork Reception & Pick Up: Mar. 23, 5:00 p.m. – 6:00 p.m.

Label

Use the below format for labeling all your art.

Artist name:

High School:

Grade/art teacher:

Art work title:

2-D Art work size (height x width in INCHES):

3-D Art work size (height x width x depth in INCHES):

Price (indicate NFS if not for sale):

Installation

2-D work must be framed with wire for hanging. Please take the time to clean glass, if your work requires glass, and check your art and frame for damage before you arrive.

Sculptural work should be able to stand without support. The PACE Center has a case for jewelry and some stands for displaying jewelry. We have pedestals, as well, for sculpture. It is imperative that you sign 3-D works and attach a label to every piece of art.

Students may use the Label Form below to attach to artwork.

Artist Name: _____ Grade: _____

High School: _____

Art Teacher: _____

Artwork Title: _____

2-D Artwork Size (height x width in INCHES): _____

3-D Artwork Size (height x width x depth in INCHES): _____

Price: (indicate NFS if not for sale): _____